2020-2021
Budget Profile

USD 293, Quinter Public Schools

Order of Contents

- Budget General Information (characteristics of district)

- Supplemental Information for Tables in *Summary of Expenditures*

- KSDE Website Information Available

- Summary of Expenditures (Sumexpen.xlsx)

2020-2021 Budget General Information
USD #: 293

Introduction

Quinter USD # 293 is a small rural school district in the Northwest part of Kansas.
We have a supportive community, dedicated staff, and a district that strives to use thoughtful decision making to continue moving forward with our eyes on the school's mission.

Board Members

Aaron Betz, 806 Hillside Drive, Quinter, KS 67752
Giovani Caasi, 507 Evergreen Row, Quinter, KS 67752
Travis Hargitt, 14350 E Road 120, Quinter, KS 67752
Robert Herl, 801 Hillside Dr., Quinter, KS 67752
Shane Mann, 12 Hackberry Dr., Quinter, KS 67752
Kristal Werth, 8099 County Road S, Quinter, KS 67752
Tara Thornburg, 710 W 3rd, Quinter, KS 67752

Key Staff

Superintendent: Mr. Kurt Brown
K- 6 Principal: Mr. Kurt Brown
7-12 Principal: Mr. Toby Countryman
Business Office Staff: Clerk – Evone Waggoner
                DO Secretary/Treasurer – Hailey Kerns
                GS Secretary/Asst. Clerk – Wanda Dinkel
                HS Secretary/Asst. Treasurer – Marsha Jamison
                GS/HS Secretary- Mary Jo Mann
Curriculum & Instruction Staff:
Betz, Candace – Vocational Agriculture
Betz, Tracie – GS Special Education
Boone, Natalie – Grade 2
Bridges, Januarie – JH/HS Physical Science, JH MTSS
Brooks, Amy – Grade 4
Countryman, Monica – Academic Advisor and JH/HS Social Studies
Crist, Amy – Grade 3, ESOL
Crist, John – JH/HS Health, P.E., Driver's Ed, & Weightlifting
Crist, Scott – K-6 P.E., Grade 6th Reading, 6th Social Studies, & K-6 Computers
Valarie Brown-Kuchera – HS English
Getz, Kelli – HS Social Studies
Haury, Liz – JH Social Studies
Jessica Howard – Grades 5th & 6th Social Studies, 5th Reading, ELA, & Health
Kuntz, Tamara – JH Math
Mattke, Rae Ann – Pre-School
McDonald, Julie – Kindergarten
Mense, Edward –7th & 8th Language Arts, Video Productions, JH PE
Nicholson, Steven – JH/HS Life Science
Haley Bainter - Grade 1,
Polifka, Allison - JH/HS Business, JH Social Studies
Porter, Peggy – GS Special Education

Simon, Sarah – Grade 4
Suter, Kristi – K-12 Art
Riedel, Kathy – Title I & GS MTSS, 6th ELA & Reading
Roehl, Ashley – Grade 1
Roehl, Micah- Grades 5/6 Math, Science
Roesch, Brian – JH/HS Industrial Arts
Rucker, Shaylyn – Grade 3
Samuelson, Julinne– Grades 5-12 Instrumental & Vocal Music
Soldan, Colby – JH/HS Special Education
Scott-Mountain, Sandee –GS MTSS & K-4 Music, 2nd Reading & Math
Thielen, Esther – District School Nurse
Waggoner, Kayla - Kindergarten
Wagoner, Angie – HS Math, JH MTSS
Walt, Ryan – Speech Pathologist
Wylie, Leanna- Spanish

The District's Accomplishments and Challenges

Accomplishments: Quinter is a district that meets students where they are and moves them along with the intent of each child meeting his/her full potential in academics, social/emotional skills, and physically. Multiple assessments are used as evidence of continuous improvement for students including state assessments, Aspire scores, ACT scores and WorkKeys. Technology is a valued tool for teachers and students; Students K-12 have 1:1 Chromebook, I-Pads, or Tablets. Teachers know their students and work diligently to move them grow in all areas.

We have a very low dropout rate with students that have attended school in Quinter for more than 1 yr. Attendance in both buildings is well above the target. Many of our students are successful after graduation whether they pursue careers or college. A number of our students graduating in the last 20 years have pursued advance degrees.

A Multi-Tiered System if Support (MTSS) is now being used in both buildings. Student data and observation have driven instructional responses for students by teachers. We have integrated these services with Title 1 for both reading and math at Quinter Elementary. Quinter Junior/Senior High School focuses on math because that is the primary need of our students at that level. We are also addressing social/emotional needs through the MTSS process at both buildings as well.

Building improvements continue to be necessary to improve our older buildings. We obtained a QZAB loan to make improvements at QJSHS which is interest free. We recently received a $25,000 grant from the Dane Hansen Foundation toward a roof for the Ethel Jamison Auditorium and $5000 towards GS playground equipment.

Challenges: Higher operating costs for our older facilities, along with inadequate state funding have caused us to increase both textbook and technology fees again this year We continue to tweak different teaching positions to use our staff effectively for our students. Our budget is limited yet various budget expenditures continue to increase as do the expectations from the state. We continue to move toward all aspects of our Strategic Plan which includes safety issues.

- Expenses for Special Education services at NKESC has increased again for our district as we are employing more paras through that organization.
- Our valuation continues to fluctuate year to year.
- Our certified base salary is low and a primary budget item for USD 293 Board of Education.
- Our student clientele has changed. The number of students qualifying for free and reduced meals has increased in both buildings.
- We now serve around 5 ESL students at both buildings. We have an ESL teacher and an ESL staff person to support them.
- We will have a need for additional teaching staff in the near future. Finding, retaining and funding additional personnel is a concern.

Supplemental Information for the Following Tables

1. Summary of Total Expenditures by Function (All Funds)

2. Summary of General Fund Expenditures by Function

3. Summary of Supplemental General Fund Expenditures by Function

4. Summary of General and Supplemental General Fund Expenditures by Function

5. Summary of Special Education Fund by Function

6. Instruction Expenditures (1000)

7. Student Support Expenditures (2100)

8. Instructional Support Expenditures (2200)

9. General Administration Expenditures (2300)

10. School Administration Expenditures (2400)

11. Central Services Expenditures (2500)

12. Operations and Maintenance Expenditures (2600)

13. Transportation Expenditures (2700)

14. Other Support Services Expenditures (2900)

15. Food Service Expenditures (3100)

16. Community Services Operations (3300)

17. Capital Improvements (4000)

18. Debt Services (5100)

19. Miscellaneous Information – Transfers (5200)

20. Miscellaneous Information Unencumbered Cash Balance by Fund

21. Reserve Funds Unencumbered Cash Balance

22. Other Information – Enrollment Information

23. Miscellaneous Information Mill Rates by Fund

24. Other Information – Assessed Valuation and Bonded Indebtedness

Note: FTE is the audited enrollment 9/20 and 2/20 (if applicable) and estimated for the budget year, which includes 4yr old at-risk and virtual enrollment. Enrollment does not include non-funded preschool. Beginning 2017-18, full-day Kindergarten is 1.0 FTE. This information is used for calculating Amount Per Pupil for Sumexpen.xlsx and Budget At A Glance (BAG).

KSDE Website Information Available

K-12 Statistics (Building, District or State Totals) website below:
http://datacentral.ksde.org/report_gen.aspx
- Attendance / Enrollment Reports
- Staff Reports
- Graduates / Dropouts Reports
- Crime / Violence Reports

School Finance Reports and Publications website below:
http://datacentral.ksde.org/default.aspx

- Assessed Valuation
- Cash Balances
- Headcount Enrollment
- Mill Levies
- Personnel (Certified/Non-Certified)
- Salary Reports

Kansas Building Report Card website below:
http://ksreportcard.ksde.org/
- Attendance Rate
- Graduation Rate
- Dropout Rate
- School Violence
- Assessments
    - Reading
    - Mathematics
    - Writing
- Graduates Passing Adv. Science Courses
- Graduates Passing Adv. Math Courses